

# North Dorchester High School Syllabus

## Class Title: German III

Teacher's Name: Mrs. Eames

Room Number: T-3

Phone Number: 410-943-4511, Ext. 1516

Email: eamesj@dcpsmd.org

Website: [www.eamesj.weebly.com](http://www.eamesj.weebly.com)

Period: 1 (C) and 2 (A)

### Course Description:

This is the third course in the German sequence, following German I and German II. Students extend conversational fluency and increase vocabulary and sentence complexity. Instruction emphasizes reading and writing skills and cultural aspects around the German speaking world.

### National Standards:

These five C's are goals that students should be able to achieve through a language class. In this class students will be given many opportunities to explore and develop their communication and thinking skills as well as learn about the language and other cultures.

**Communication:** Students will be able to communicate in a language other than English.

**Culture:** Students will gain and explore knowledge of other cultures.

**Connections:** Students will connect with other disciplines and acquire information.

**Comparisons:** Students will develop insight into the nature of language and culture.

**Communities:** Students will extend their learning beyond the classroom and form an understanding of life in a global society.

### Course Requirements/Objectives:

Students who have successfully completed German I and German II will acquire intermediate language skills in order to read, write and speak German in formal and informal social situations.

### Texts/Resources:

- *Komm Mit*, Levels 2, Published by Holt McDougal and associated resources.
- *Komm Mit Lies mit mir* 1 and 2, Published by Holt McDougal and associated resources.
- Additional resources that collaborate with the textbook may be found online at [http://go.hrw.com/hrw.nd/gohrw\\_rls1/pKeywordResults?keyword=wl%20german%2012](http://go.hrw.com/hrw.nd/gohrw_rls1/pKeywordResults?keyword=wl%20german%2012)

### Required Materials:

- Binder (one inch)
- Loose-leaf Paper
- Pencil/Pen
- Textbook
- Composition Notebook
- Agenda\*

**Students are to come to class prepared with the required materials on a daily basis.**

# North Dorchester High School Syllabus

\*The agenda is used as a hall pass and students will not be permitted to leave class without it. The agenda should also be helpful for students to stay organized. *Good organization=good grades.*

## Units of Study:

- I. Welcome and Review
- II. Plans and Obligations
- III. Vacations and Holidays
- IV. Health and Sickness
- V. Fairy Tales
- VI. Culture and History

Readings from *Lies mit mir* and other resources as selected by the teacher will be implemented throughout these units.

## Grading Policy:

### **30%= Formative Assessments**

Formative assessments include classwork, homework, group work, warm-ups and class participation. Expect to have a formative assessment on a daily basis. Do all of your work to the best of your ability. This is your time to practice the material before taking the test.

### **70%=Summative Assessments**

Summative assessments are used to determine what students know, understand, and are able to do at one point in time. Examples of summative assessments include unit tests, quizzes, major projects, essays, benchmarks and midterm and final exams.

100-90%	A
89-90%	B
79-70%	C
69-60%	D
Below 60%	E

**\*Retest Policy:** Any student scoring below 70% on a test shall be permitted to take a retest within five (5) school days of receiving the graded assignment. In order to retest, students will need to complete a Retest Form and return it to the teacher. Students must stay after school for additional help and to retake the test.

**\*Late Work Policy:** Students are expected to turn in work on time. Work may be turned in late for a reduced grade up until the work has been passed back to students. Once the assignment has been returned, students may no longer turn in the assignment.

**MAKE-UP WORK:** If you are absent with an excused absence, you can make-up any work missed. Check the *Make-Up Work Folder* on the *While You Were Out* bulletin board for any missed assignments. It is your responsibility to check this folder and complete the work you missed while absent. Turn all make-up work into *your class bin*. KEEP IN MIND absence is usually the leading cause of many students receiving poor grades. **Come to school everyday and be to class on time!**

## Guidelines for Success:

- Come to class prepared and willing to learn
- Respect yourself and those around you
- Do your best and you will surely succeed