**German I**

**Teacher: Mrs. Eames Room Number: NDHS: T3**

**CSDHS: DCTC-250**

**Periods: NDHS: 1AB E-mail:** eamesj@dcpsmd.org

 **CSDHS: 5A, 6B**

**Website:** www.eamesj.weebly.com

**Course Description:**

This course introduces students to the basic vocabulary, conversational, and grammatical skills leading to purposeful communication in the German language. Exploration of various aspects of the culture of German-speaking countries is an integral part of the course.

**National Standards:**

These five C’s are goals that students should be able to achieve through a language class. In this class students will be given many opportunities to explore and develop their communication and thinking skills as well as learn about the language and other cultures.

**Communication:** Students will be able to communicate in a language other than English.

**Culture:** Students will gain and explore knowledge of other cultures.

**Connections:** Students will connect with other disciplines and acquire information.

**Comparisons:** Students will develop insight into the nature of language and culture.

**Communities:** Students will extend their learning beyond the classroom and form an understanding of life in a global society.

**Course Requirements/Objectives:**

Students will acquire a basic knowledge of the German language in order to read, write and speak German in formal and informal social situations.

**Text/Resources:**

*Komm Mit,* Level 1, Published by Holt McDougal

Additional resources to collaborate with the textbook can be found online at <http://go.hrw.com/hrw.nd/gohrw_rls1/pKeywordResults?keyword=wl%20german%20l1>

**Required Materials**:

* Textbook
* 1 inch 3-ring binder
* Paper
* Dividers (Two sections: Notes and Classwork/Homework )
* Writing utensil (pen or pencil, highlighter)
* Composition notebook (to be stored in the classroom and used for warm-ups)
* Agenda\*

**Students are to come to class prepared with the required materials on a daily basis.** All work completed in class should remain in their notebook until the end of class.

\*The agenda is used as a hall pass and students will not be permitted to leave class without it. The agenda should also be helpful for students to stay organized. ***Good organization = good grades.***

**Recommended Materials**:

* Colored Pencils/Markers
* German/English Dictionary
* Notecards (at least 3 packs)

**Grading Policy:**

**30%= Formative Assessments**

Formative assessments include classwork, homework, group work, warm-ups and class participation. Expect to have a formative assessment on a daily basis. Do all of your work to the best of your ability. This is your time to practice the material before taking the test.

**70%=Summative Assessments**

Summative assessments are used to determine what students know, understand, and are able to do at one point in time. Examples of summative assessments include unit tests, quizzes, major projects, essays, benchmarks and midterm and final exams.

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| --- | --- |
| 100-90% | A |
| 89-90% | B |
| 79-70% | C |
| 69-60% | D |
| Below 60% | E |

\***Retest Policy:** Any student scoring below 70% on a test shall be permitted to take a retest within five (5) school days of receiving the graded assignment. In order to retest, students will need to complete a Retest Form and return it to the teacher. Students must stay after school for additional help and to retake the test.

\***Late Work Policy:** Students are expected to turn in work on time. Work may be turned in late for a reduced grade up until the work has been passed back to students. Once the assignment has been returned, students may no longer turn in the assignment.

**MAKE-UP WORK:** If you are absent with an excused absence, you can make-up any work missed. Check the *Make-Up Work Folder* labeled *Deutsch I* for any missed assignments. It is your responsibility to check this folder and complete the work you missed while absent. Turn all make-up work into Mrs. Eames. KEEP IN MIND absence is usually the leading cause of many students receiving poor grades. **Come to school everyday and be to class on time**!

**Guidelines for Success:**

* Come to class prepared and willing to learn
* Respect yourself and those around you
* Do your best and you will surely succeed

**German I Chapters of Study**

1. Introduction and Kapitel 1: ,,Wer bist du?”
	1. Vocabulary
		1. Greetings and Goodbyes
		2. Numbers 1-100
		3. Basic classroom items and expressions
		4. Simple questions about self
			1. Wie heisst du?
			2. Wie alt bist du?
			3. Woher kommst du?
			4. Wie kommst du zur Schule
	2. Grammar
		1. Introduction to verb conjugation
		2. Conjugation of sein
		3. Definite articles (der, die, das)
	3. Culture
		1. Formal v. Informal language
		2. Geography of German speaking countries
		3. Similarities and differences between modes of transportation
	4. Project: Postcards
2. Kapitel 2: ,,Spiel und Spaβ
	1. Vocabulary
		1. Free time activities
		2. Likes and Dislikes
		3. Sequencing words
		4. Days of the week, seasons, time expressions
	2. Grammar
		1. Conjugation of regular verbs
		2. Word Order (Verb in second position)
	3. Culture
		1. Free time activities in Germany
	4. Project: Sportis
3. Kapitel 3: ,,Komm mit nach Hause!”
	1. Vocabulary
		1. Talk about where you live
		2. Food and drink (snacks)
		3. Being polite
		4. Adjectives for describing a room
		5. Family
		6. Adjectives for describing a person
	2. Grammar
		1. Conjugation of haben
		2. Conjugation of mӧchten and introduction to modal verb word order
		3. Indefinite articles (ein, eine)
		4. Pronouns, replacing nouns with pronouns
		5. Possessive articles
	3. Culture
		1. Food and drink (Mineralwasser v. stilles Wasser)
		2. Manners
		3. Room layout
	4. Project: Family album
4. Kapitel 4: ,,Alles für die Schule”
	1. Vocabulary
		1. School subjects
		2. Sequencing words
		3. Time (24 hour system)
		4. Likes, dislikes, favorites
		5. Responding to good and bad news
		6. School supplies
		7. Prices
		8. Shopping for school supplies (Im Schreibwarenladen)
	2. Grammar
		1. Word order
		2. Prepositions um v. am
		3. Review conjugation of haben
		4. Prefix Lieblings
		5. Noun plurals
		6. Review pronouns
	3. Culture
		1. School system in Germany
		2. 24 Hour system
		3. School schedules
		4. Grading policy in Germany
		5. Euros and exchange rates
	4. Project: Cartoon Strip
5. Kapitel 5: Klamotten kaufen
	1. Vocabulary
		1. Clothes
		2. Shopping
		3. Giving complements
		4. Colors
		5. Adjectives to describe clothes
	2. Grammar
		1. Accusative case
			1. Definite Articles (den, das, die)
			2. Indefinite Articles (einen, ein, eine)
			3. Pronouns (ihn, es, sie)
		2. Separable Prefix verbs and word order
		3. Conjugation of irregular verbs: sehen, nehmen
		4. Adjective endings
		5. New verb: gefallen
	3. Culture
		1. Fashions in Europe
		2. Store hours
	4. Project: Fashion Show